

3.0 GRADE: 92.00% Zander, Richard

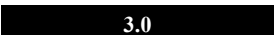



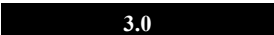
- **SUBMITTED** 2019-09-28 00:05:49
- **ASSESSED** 2019-11-14 15:45:03 **Results Seen** 2020-02-19 21:05:14
- **ASSESSOR** Lardy, Mark (external)
- **TYPE** Manual
- **PLACEMENT** Fall 2019 EDU 310 Practicum I
- **TOC** n/a
- **INSTRUMENT** EDU 310 Practicum I Rubric

OVERALL COMMENT: Richard did an excellent job working with students. He worked to create positive report with students and did a great job relating to them. He did a nice job of using questioning to develop deeper understanding with students. Richard will excel as a teacher!!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.0 4.0	
Accounts for differences in students' prior knowledge		1.0 3.0 4.0	
Exhibits fairness and belief that all students can learn		1.0 3.0 4.0	
Structures a classroom environment that promotes student engagement		1.0 3.0 4.0	
Clearly communicates expectations for appropriate student behavior		1.0	

Criterion	Description	Score	Comments
		<p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
Responds appropriately to student behavior		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
Effectively teaches subject matter		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
Guides mastery of content through meaningful learning experiences		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
Uses multiple methods of assessment		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
Connects lesson goals with school curriculum and state standards		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p> <p style="text-align: center;">4.0</p>	
Adjusts instructional plans to meet students' needs		<p style="text-align: center;">1.0</p> <p style="text-align: center;">3.0</p>	

Criterion	Description	Score	Comments
		4.0	
Collaboratively designs instruction		1.0  3.0 4.0	
Differentiates instruction for a variety of learning needs		1.0  3.0 4.0	
Instructional practices reflect effective communication skills		1.0  3.0 4.0	
Uses feedback to improve teaching effectiveness		1.0  3.0 4.0	
Uses self-reflection to improve teaching effectiveness		1.0  3.0 4.0	
Upholds legal responsibilities as a professional educator		1.0  3.0 4.0	

Criterion	Description	Score	Comments
Collaborates with colleagues to improve student performance		1.0 3.0 4.0	