Classroom Management Plan

Richard Zander

EDU 301 01

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My Philosophy

My classroom management philosophy prioritizes the learning of Mathematics for all students. In addition, it will cater to the needs of the student, so the greatest amount of learning can be achieved. The overall goal of my philosophy of education is to foster a safe, welcoming, fun and productive learning environment for all of my students, regardless of their own personal abilities. My philosophy will be based upon the works of Wong, Marzano and Love and Logic. My classroom will be rich in procedures, student engagement and will emphasize relationships.

As an instructor, I will ensure all students are comfortable and prepared to learn. In addition, I will always make it a priority to put my students first. My classroom will center largely around the students I teach. This way, they can have an active say in their education and are subsequently empowered to learn.
Plan for First Days

Day 1- Greet students at door, and direct them to seats. Have bell ringer on board. Give brief introduction of myself and why I got into teaching. Hand out syllabus. Introduce bathroom procedure, expectations, and homework procedure. Homework will be collected periodically, and on these days, it is expected that they are handed in the homework bin located by the door. Each class will have a specific bin to put their homework in. Discuss what days will look like. Play a Kahoot game to end the class period. End day with a high five or handshake. Each procedure will be taught in three steps; teach, rehearse, and reinforce as needed. (Wong, 148)

Day 2- Greet students at door. Bell work. Discuss the syllabus and content being covered. Review expectations, and procedures for bathroom and homework. Create classroom rules together. Hand out textbooks. Play another get to know each other game. Assign one page paper describing themselves. My hope is to reference things they like (from their paper) and show that I remember their interests. This way, hopefully, they can see I have a genuine interest in them as a person. End day with a high five or handshake.

Day 3- Greet students at door. Bell work. Quiz on procedures. Teach first lesson (previously learned material). Go over emergency procedures. Change any procedures as needed. End day with high five or handshake.

Day 4- Greet students at door. Bell work. Review procedures and emergency procedures. Teach lesson. End day with high five or handshake.

Day 5- Greet students at door. Bell work. Review procedures and emergency procedures. Teach lesson. End day with high five or handshake.
Connection to Students and Families

In order to establish a positive and productive communication channel with parents, I have developed a “Letter Home to Parents.” In the letter, I detail some things about myself, including where I obtained my education. In addition, I also provide several methods for students to get extra help, and methods for parents to contact me. You can view my letter in Appendix A. In addition, it is my goal to inform the guardians of my students on what is occurring in the classroom throughout the year. This will be done in the form of an email/newsletter that I will send home and email to the parents. In the newsletter, I will include any topics we are learning and some pictures of activities we have completed in the classroom. Please see Appendix B for a look at a tentative template of a sample newsletter. In addition, provided I get parental and administrative approval, I hope to create an Instagram and Weebly page that documents all we are learning in my classroom. The pages will include photos and videos of what we are working on in class.

What If’s

In order to be best prepared for anything that may happen in my classroom, I have included a list of consequences as they pertain to my classroom. The consequences will all be signed and agreed upon by my students. In addition, I will post them throughout the classroom on the walls. In addition, in the event I am unable to be in class, I have also began creating online lessons to have students watch. Please see the link in Appendix C for the link to an online video I have already created. As part of love and logic, I am a big proponent of relationships in my classroom. This was evidenced in my “first five days.” Thus, as a response to misbehavior in
my classroom, I have outlined a four-step consequence sheet, that gives students several opportunities to fix misbehavior before having to deal with administration. Doing so puts the ball in their court and gives them power and responsibility for their actions. The misbehavior I am discussing here is violation of class rules. Another problem plaguing schools today is cellular devices. These devices lower engagement which we know lowers achievement. Thus, it is expected that all students place their phones in the designated phone spot. Each child will have their name written in their phones holder. This will be a main procedure that is taught, rehearsed and reinforced the first several weeks. Please see Appendix D for the four-step outline and an image of my class rules as well as a picture of a designated phone area.

Average day in my class

Most of the days in my class will start the same, with a bell ringer question. In addition, each day after the bell ringer students will hand in the previous days homework in the assigned tray if necessary. Once the bell ringer and homework tasks are finished, I will begin my lesson for that day. What topic(s) being covered will be posted on the agenda for that day and class. Posting an agenda is an integral part of teaching. In fact, “the most effective way to get students straight to work is to prepare and post a daily agenda.” (Wong, 131) Please see Appendix E for an image of a sample agenda. Most days will center around student engagement, and I will ask many questions throughout. Once I have finished “lecturing” I will move on to table partner work. Here, I will post a problem on the board for table groups to solve. According to Wong, “hands-on minds – open learning in structured groups is one of the best methods to engage students in their own learning.” (Wong, 179) In addition, according to
research by Marzano, we know achievement levels are higher if we have higher engagement with students. (Wong, 33) Therefore, I have created a seating chart that allows for me to walk around and keep students engaged. In addition, it allows for the transition from lecture to group work to be smooth. If you would like to see a proposed idea for my desk arrangement please see Appendix F. The cue to start this will be “now onto table partner work.” Once, table groups have solved several problems I will give homework to the students. Each day they will have fifteen minutes in class to complete homework. As you can see, procedures play in important role in my class. In fact, according to Wong, “at risk students become at-promise students when they can be responsible...... by following the classroom and instructional procedures the teacher has established.”

**Conclusion**

In summary, I have a comprehensive classroom management philosophy and plan. As a result, I incorporate several different theories into my day-to-day management of my classroom. Each and every day, procedures will be used. Thus, students know what to expect and when to expect it. Furthermore, I will make it a priority in the first days and all days to learn about my students as individual human beings. Furthermore, I will incorporate group work and engaging activities into my classroom. This will limit the direct instruction that is practiced by many math teachers, Instead, I will have direct instruction and communication in my classroom. This allows students to practice communication skills which are vital to success in the 21st Century. It is my hope that doing all this gives my students the best possible chance to be successful in my classroom and life as a whole.
Appendix

Appendix A

Dear Guardians,

My name is Mr. Zander and I will be the teacher of your dependent this school year. I am writing home to just inform you of some things that you may find useful, and or have questions about during this semester and the school year as a whole.

I recently graduated from the University of Mary with a Bachelor’s degree in Mathematics Education. In addition, I am currently in the process of getting my Master’s degree in Education as we speak.

Our class will meet every day of the week from 9:32 am-10:22 am. In addition, if your child finds themselves falling behind, I am here thirty minutes before school and thirty minutes after the last bell. Homework will be due everyday unless otherwise noted and it accounts for 30% of their grade, so please ensure they are doing their work. Lastly, please be on the lookout for additional correspondence involving my classroom syllabus and guidelines that need to have a guardian signature for each student.

If you have any questions or would like to meet and discuss anything; please contact me at 701-663-0799 ext. 6432, or email me at rzander1@msd1.org. Thank you for your time and I look forward to a fun, productive and memorable school year!

Regards,

Mr. Richard Zander
February 2023

What We've Been Learning...

Happy February! With our cold winter weather, we have enjoyed some winter activities like making our own homemade snow, cutting/labeling snowflakes, making our own gingerbread houses, creating snowflake art, and dancing to the "Snowflake" song. At our Arch, Animal Science Center, we had fun pretending with the polar bears, penguins, seals, and other arctic animals. We also love checking-off making the ring head from the "Ring Around the Rosy" game, and making snowflakes with the help of our friends. Our Character Counts lesson about Fairness was great for discussing sharing and taking turns. Our math lesson was all about our daily practice on making math drawings, cutting out shapes, as well as writing their name/letter numbers. They will explore color mixing with paint making beautiful creations in our art center.

Monthly Focus: We will discuss the importance of good dental health. One fun activity to help us keep our hearts healthy, and set up a class "doctor's office" at our Science Center. With our Valentine's Day celebration, we made some delicious cookies that the children could try. We also focused on the importance of friendship with our buddy up activities. The children will continue making heart themed crafts in our journal and our will begin making a specific craft for our art in the children's project. Our Kindergarten Table will give children the opportunity to play and measure as well as play with various animals in our animal corner.

Important Reminder:
- 2/11 - KDG Preschool 2019 - 2020 schedule for NEW FAMILIES - sign-up sheet and other preschool info
- 2/11 - KDG Parent Committee Meeting - 5:30 pm at KDG office
- 2/14 - SWF class Valentine's Day celebration
- 2/14 - KDG Preschool 2019 - 2020 schedule for new families
- 2/18 & 2/19 - NO SCHOOL - President's Day holiday

Mrs. Sengel and Mrs. Miller

Appendix C

https://www.showme.com/sh?h=CHt0HIG
Appendix D

4-Step Consequences

If you choose to break a rule, then you choose to receive your consequences.

Step 1: Warning
Step 2: Phone call to parent
Step 3: Detention (today or tomorrow) + Phone call to parent
Step 4: Office Referral + Detention + Phone call to parent

www.schoolwidediscipline.blogspot.com
CLASS RULES

1. Be on-time, on-task, & prepared to learn EVERYDAY
2. Keep all personal electronics PUT AWAY!
3. BE RESPONSIBLE for your own learning
4. RESPECT the teacher, the classroom, other students
5. Trash goes in the trashcan! #NOTYOURMAID

Appendix E